EARLY ARTS AT EDGEMONT 1330 EAUCLAIRE AVE FLORENCE, ALABAMA 35630



SUMMER CAMPS

Summer Camps age requirements: 3 ½ years- beginning of 1st grade

Please Select Participating Camps:

____ June 17-21 (Cooking) ____ June 24-28 (Water) ____ July 15-19 (Art)

	July 22-26 (Science)		
CAMPER'S NAME:	CLASS ATTENDED THIS PAST SCHOOL YEAR Summer Camps: 3 1/2 years old and potty trained 3-3 ½ year old class PK 4 PK5 Kindergarten		
MOM'S NAME:	DAD'S NAME:		
ADDRESS:	ADDRESS:		
CONTACT PHONE: TEXT:YES ORNO EMAIL:	CONTACT PHONE: TEXT:YES ORNO EMAIL:		
CONTACT IN CASE OF EMERGENCY: NAME: PHONE: RELATION TO CHILD:	ALLERGIES: FOOD or ENVIROMENTAL:		
What School does your child attend during the regular school year?			
Office Use: Registration Fee: Cash Check #	Amt 2 nd child discount (ck if applied)		

Monthly Tuition _____ Act. Fee _____(x2)

Child's name:	DOB: _	
We would like to get to l	know your family better. Pleas	e take a few minutes to give us some information.
Who lives in the home w	vith your child?	
Place of Employment:		
Dad		
Morr	1	
Siblings:	age	age
	age	age
We do contact you if yo	our child runs a fever or we obs	erve they are not feeling well.)
(We do contact you if yo Did/Does your child rece Yes No	our child runs a fever or we obseive any services outside of Ear Did/does your child receive and	
(We do contact you if yo Did/Does your child rece	our child runs a fever or we obseive any services outside of Ear Did/does your child receive and	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.)
(We do contact you if yo Did/Does your child rece Yes No	our child runs a fever or we obseive any services outside of Ear Did/does your child receive and	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.)
(We do contact you if you if you if you if you if you if you in the example of yes currently, who is the example of the example.)	eive any services outside of Ear Did/does your child receive and the service provider?	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No
(We do contact you if you do not not not not not not not not not no	eive any services outside of Ear Did/does your child receive and the service provider? Eye when I speak: yes irections: yes no	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No
(We do contact you if you do not not not not not not not not not no	eive any services outside of Ear Did/does your child receive and he service provider? eye when I speak: yes irections: yes no e wants/needs: yes n	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No
We do contact you if you do not not not not not not not not not no	eive any services outside of Ear Did/does your child receive and he service provider? eye when I speak: yes irections: yes no e wants/needs: yes n	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No
(We do contact you if you if you if you if you if you if you in the contact you if you if you if you if yes No If yes currently, who is the contact of the conta	eive any services outside of Ear Did/does your child receive and he service provider? eye when I speak: yes irections: yes no e wants/needs: yes n with Cues	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No
(We do contact you if you do not not not not not not not not not no	eive any services outside of Ear Did/does your child receive and the service provider? eye when I speak: yes no e wants/needs: yes no with Cues nbs: Yes No e/pedal toy yes no e/pedal toy yes no	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No
(We do contact you if you do not not not not not not not not not no	eive any services outside of Ear Did/does your child receive and the service provider? eye when I speak: yes no e wants/needs: yes no with Cues nbs: Yes No e/pedal toy yes no e/pedal toy yes no	erve they are not feeling well.) ly Arts that may impact them, such as speech, etc.) y Early Intervention (EI) Services? Yes No

Child's Name: D.O.B
How does your child <u>primarily</u> communicate with you at home? Options: Single words, 2–3-word phrases, short conversations, gestures, leads to what they want, my child is not yet using words to communicate
Is your child able to follow directions at home? Do you have any concerns about how your child understands language?
Has your child been diagnosed with any health, developmental, or behavioral issues?yesno. If so, please explain. You may use the back of this page for explanation.
Does your child take any medication on a regular basis? (We do not give medications; this question is for information purposes only)yesno
Does your child sleep well at home?yesno
Does your child have any food aversions (textures) yesno food allergies? yesno Please explain (Use back for more space):
Is your child potty trained?yesNo (children going into 3 ½ class must be potty trained. Even so, we do know accidents can occur)
Do you have any behavioral concerns for your child? yes noidk
Has your child attended any other preschool/daycare programs? If so, where and dates of attendance.
yes - Where? Dates of Attendance:
Signature: Date: