EARLY ARTS AT EDGEMONT

Early Arts at Edgemont is an intentional preschool. We work with students ages Early 2's (18-24 months) PK5. School days for students in classes Early 2's through 3 ¹/₂ are 8:30 a.m.-12:30 a.m. on their respective class days. Our PK4 students attend 5 days a week, 8:30 a.m.-12:30 p.m. Students in the PK5 attend 8:30 a.m.-1:30 p.m., five days a week. Students should be at the appropriate class ages by June 30th. Our goals are to equip young students with learning opportunities to encourage each one to become a lifelong learner. We provide opportunities through various types of activities that include music, art, cooking, early science, early math and engineering, along with early academics to prepare each student to be ready for their next class at Early Arts and Kindergarten. We approach learning with hands-on, play-based activities.

Early Arts has several school sponsored events:

- Fall Follies (November)
- Scholastic Book Fair (February)
- Spring Art and Dance Show (April/May)

Included in this packet:

- Application (each child needs an application on file)
- Tuition and Fees Schedule
- Child Medical Form and Blue Card

To process your child's application, we will need a completed application form and the registration fee. We will need your child's medical form and Blue Card at/before the Parent Open House in August.

Early Arts at Edgemont is a license exempt preschool through the Department of Human Resources.

We appreciate your interest in Early Arts at Edgemont. We are honored to be considered as part of your child's early learning journey. If you have any questions, please feel free to call us at 256-766-3662.

Thank you, Stacey Pruitt, Director Early Arts at Edgemont



EARLY ARTS AT EDGEMONT REGISTRATION, FALL 2024 1330 EAUCLAIRE FLORENCE, ALABAMA 35630

CHILD'S NAME:	EARLY 2'S (18-24 MONS): M/W T/TH 2½: 2 day M/W T/TH 3 day M/W/F T/TH/F 3½: 3 day M/W/F 3½: 3 day M/W/F 4 day T-F or 4/½: M-F (8:30-12:30)		
 MOM'S NAME:	DAD'S NAME:		
	ADDRESS:		
CONTACT PHONE: TEXT (CIRCLE ONE): YES OR NO EMAIL:	CONTACT PHONE: TEXT (CIRCLE ONE): YES OR NO EMAIL:		
CONTACT IN CASE OF EMERGENCY: NAME: PHONE: RELATION TO CHILD:			
My child loves:			
Office Use: Registration Fee: Cash Check # Monthly Tuition Act			

	DOB:		
We would like to get to	o know your family better. Please	e take a few minutes to give us some information.	
Who lives in the home with your child?			
Place of Employment:			
Da	d		
	om		
Siblings:	age	age	
	age	age	
(We do contact you if y	your child runs a fever or we obse	rve they are not feeling well.)	
Did/Does your child re Yes No	ceive any services outside of Early Did/does your child receive any	rve they are not feeling well.) / Arts that may impact them, such as speech, etc.) Early Intervention (EI) Services? Yes No	
Did/Does your child re Yes No If yes currently, who is MY CHILD: • Looks me in the	ceive any services outside of Early Did/does your child receive any	/ Arts that may impact them, such as speech, etc.) Early Intervention (EI) Services? Yes No	
Did/Does your child re Yes No If yes currently, who is MY CHILD: • Looks me in the • Follows simple • Can communica • Verbally or • Runs/Jumps/Cl • Can ride a tricy	ceive any services outside of Early Did/does your child receive any the service provider? directions: yesno ate wants/needs: yesno with Cues imbs: Yes No cle/pedal toy yes no	/ Arts that may impact them, such as speech, etc.) Early Intervention (EI) Services? Yes No no	
Did/Does your child re Yes No If yes currently, who is MY CHILD: • Looks me in the • Follows simple • Can communica • Verbally or • Runs/Jumps/Cl • Can ride a tricy • Can throw a ba	ceive any services outside of Early Did/does your child receive any the service provider? 	/ Arts that may impact them, such as speech, etc.) Early Intervention (EI) Services? Yes No no	
Did/Does your child re Yes No If yes currently, who is MY CHILD: Looks me in the Follows simple Can communica Verbally or Runs/Jumps/Cl Can ride a tricy Can throw a ba Can catch a bal	ceive any services outside of Early Did/does your child receive any the service provider? directions: yesno ate wants/needs: yesno with Cues imbs: Yes No cle/pedal toy yes no	/ Arts that may impact them, such as speech, etc.) Early Intervention (EI) Services? Yes No no	

Child's Name: _____

D.O.B._____

How does your child <u>primarily</u> communicate with you at home? Options: Single words, 2–3-word phrases, short conversations, gestures, leads to what they want, my child is not yet using words to communicate

Is your child able to follow directions at home? Do you have any concerns about how your child understands language?

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Has your child been diagnosed with any healt please explain. You may use the back of this p	th, developmental, or behavioral issues?yesno. If so, page for an explanation.
Does your child take any medication on a reg information purposes only)yesno	ular basis? (We do not give medications; this question is for
Does your child sleep well at home?yes	sno
Does your child have any food aversions (text food allergies?yesno Please explain (Use back for more space):	tures) yesno
At what age did your child potty train? Even so, we do know accidents can occur)	(children going into 3 ½ class must be potty trained.
What concerns may you have concerning you concerns.) Please use the back of this page if	ir child? (Please include speech, behavioral, or developmental needed.
	/daycare programs? If so, where and dates of attendance?? Dates of Attendance:
Signature:	Date: